How Teachers can help (when a student has begun Private OG tutoring):

Studies show that between 15%-20% of the students in your classroom struggle to process language efficiently. The National Institutes of Health (NIH) states that 95 percent of poor readers can be brought up to grade level early if they receive adequate help.

- *Educate yourself on dyslexia:*
  - *Videos*
    - *"Dyslexia: Symptoms and Solutions" http://dys-add.com/videos/dyslexiaSymptomsSolutions_Part01.html*
    - *"Embracing Dyslexia" (2013)*
    - *"The Big Picture" (2012)*
  - *Websites*
    - *Bright Solutions for Dyslexia, http://dys-add.com/index.html*
    - *Learning Ally, https://www.learningally.org/*
    - *International Dyslexia Association, www.interdys.org*
    - *Reading Rockets, www.ReadingRockets.org*
  - *Books*
    - *Overcoming Dyslexia by Shaywyitz*
    - *The Dyslexia Empowerment Plan by Ben Foss*
    - *Essentials of Dyslexia Assessment and Intervention by Mather & Welding*

Your student will be receiving lessons using an Orton-Gillingham-based method that is proven to rewire the brain so that reading and spelling no longer must be a struggle. For maximum effectiveness, I respectfully ask that your student:

- *not be pulled out of class for any extra reading instruction*
- *not be asked to do any reading or spelling homework*
- *be excused from spelling tests*
- *not be asked to read anything out loud*
- *be assisted as much as possible with writing and copying tasks*
- *Allow audiobooks to satisfy sustained silent reading records*

You can support your student with understanding and flexibility, the goal being to move this student through school with as much success as possible.

Marci Peterson, MEd, BCET- Dyslexia Specialist- Roseville, CA 916-521-6127